

## Child Safe Standard 3: Code Of Conduct

### Child Safety Code of Conduct

Mount Clear College is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Mount Clear College will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Mount Clear College will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers, host employers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

### Acceptable behaviours

As staff, volunteers, contractors, host employers, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- upholding the school's statement of commitment to child safety at all times and adhering to the school's child safe policy.
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child.
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students.
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds.
- promoting the safety, participation and empowerment of students with a disability.
- reporting any allegations of child abuse or other child safety concerns to the school's leadership or the Child Safety Officer.
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse.
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

### Unacceptable behaviours

As staff, volunteers, contractors, host employers, and any other member of the school community involved in child-related work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse

- develop a relationship with any student that could be seen as favouritism or amount to ‘grooming’ behaviour (for example, offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes<sup>1</sup>
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy<sup>2</sup> or take illicit drugs under any circumstances.

*This Code of Conduct was endorsed/approved by Mount Clear College School Council on 4<sup>th</sup> August 2020. For review if legislative or other changes require in the interim or no later than August 2024.*

**If you believe a child is at immediate risk of abuse phone 000.**

I agree to adhere to this Code of Conduct:

<b>Full Name:</b>	
<b>Company or organisation (if applic)</b>	<b>Mount Clear College</b>
<b>Signature:</b>	
<b>Date:</b>	/ /2021

<b>Principal or Principal’s Delegate</b>	<b>Lynita Taylor or Julie Dodgshun</b>
<b>Signature:</b>	
<b>Date:</b>	/ /2021

<sup>1</sup> PAL: <https://www2.education.vic.gov.au/pal/photographing-students/policy> The policy says the school should get consent before taking and publishing photos of a student. This applies every time a photo is taken. The same policy applies for excursions and school activities.

<sup>2</sup> PAL: <https://www2.education.vic.gov.au/pal/alcohol-school-events/policy>. The policy says the school must obtain school council approval before alcohol can be consumed on school grounds or at a school activity. The policy says staff members should not consume alcohol during camps and excursions. It is silent on whether they can consume alcohol at other school events where students are present, this is a matter that the school needs to decide upon – draft text is provided in the guidance fact sheet

## Review Cycle and Evaluation

<b>Version Date</b>	October 2018, additional update June 2020 with new PAL Hyperlinks
<b>Policy Date</b>	March 2021
<b>School Council Approval Date</b>	March 2021
<b>Person Responsible</b>	Student Services Coordinator
<b>Required Communication Methods</b>	Staff Handbook / Induction process Staff Briefing / Bulletin School website / Compass School Council Annual Staff and School Council Training Student Information Pack Newsletter Student Forums / Communication
<b>Next Review Date</b>	March 2025
<b>References</b>	<ul style="list-style-type: none"> <li>• Child Safe Standard Code of Conduct</li> <li>• Child Safety Responding and Reporting Obligations (including Mandatory Reporting) Policy and Procedures</li> <li>• Risk assessment register</li> <li>• <a href="#">Identifying and Responding to All Forms of Abuse in Victorian Schools</a></li> <li>• <a href="#">Four Critical Actions for Schools</a></li> <li>• <a href="#">Recording your actions: Responding to suspected child abuse – A template for Victorian schools</a></li> <li>• <a href="#">Identifying and Responding to Student Sexual Offending</a></li> <li>• <a href="#">Four Critical Actions for Schools: Responding to Student Sexual Offending</a></li> <li>• <a href="#">School Policy and Advisory Library – Duty of Care</a></li> <li>• <a href="#">School Policy and Advisory Library – Child Protection Reporting Obligations.</a></li> </ul>